**Group Process Evaluation**

Please check the box that best reflects the extent to which each statement describes your team.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | To a very little extent | To a little extent | To a great extent | To a very great extent |
| 1. | We work together. |  |  |  |  |
| 2. | There is group concern for quality performance. |  |  |  |  |
| 3. | We share high performance expectations. |  |  |  |  |
| 4. | Some take our group work too lightly. |  |  |  |  |
| 5. | Some team members with good ideas don’t speak up. |  |  |  |  |
| 6. | Some members of the group would not disagree for fear of what others might think. |  |  |  |  |
| 7. | Some team members act like they know it all. |  |  |  |  |
| 8. | One or two members tend to dominate the discussion. |  |  |  |  |
| 9. | We listen to each individual’s input. |  |  |  |  |
| 10. | Team members feel free to make positive and negative comments. |  |  |  |  |
| 11. | An atmosphere of trust exists in our team. |  |  |  |  |
| 12. | We are comfortable in the roles we play in the team. |  |  |  |  |
|  | Total Checks |  |  |  |  |

Adapted from Watson, W.E. & Michaelsen, L.K. (1988). Group interaction behaviors that affect performance on an intellective task. *Group and Organizational Studies*. 13 (4), 495-516.